

THE MARCHING PRIDE OF LAWRENCE TOWNSHIP LEADERSHIP APPLICATION

INSTRUCTIONS

Complete and return this *Application* and *Questionnaire* by Friday, April 29, 2016, 4:00 pm. Distribute 3 teacher recommendation forms to be returned to Mr. Greenwell, Mr. Hauger, Mr. Wallis or Mr. James. Make sure that all *Peer Recommendations* are from appropriate members, and that all information is legibly printed or typed.

PERSONAL INFORMATION

NAME: _____

INSTRUMENT: _____

CURRENT CLASS: ☐-FR ☐-SO ☐-JR

DESIRED POSITION(S)

Before you turn in this application, make sure there is a check next to ***ONLY*** the position(s) you desire to obtain.

BAND LEADERSHIP

☐-DRUM MAJOR

☐-SECTION LEADER

☐-GUARD CAPTAIN

I understand the importance of leadership training and how strongly leaders can affect a band program. Therefore, by completing this application, I am committing to participate in my respective band program for the entire 2016-2017 school year so that all students will benefit from and that I may continue using my leadership training.

PEER RECOMMENDATIONS

Accumulate 15 signatures from members of next year's band (with strong representation from your section) and 5 signatures from current seniors, section leaders, and/or drum majors that are willing to vouch for your character and leadership ability.

15 Members of Next Year's Band Date

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

5 Seniors, Section Leaders, Drum Majors Date

1. _____
2. _____
3. _____
4. _____
5. _____

DO NOT WRITE IN THIS SPACE-FOR OFFICE USE ONLY

☐-COMPLETED QUESTIONNAIRE

☐-3 TEACHER RECOMMENDATION FORMS

☐-APPROPRIATE SIGNATURES

THE MARCHING PRIDE
OF LAWRENCE TOWNSHIP
TEACHER RECOMMENDATION FORM

(STUDENT NAME: _____)

The above student is applying for the following position(s) for the *Marching Pride of Lawrence Township*. Please complete this form and return it to Mr. Hauger, Mr. Wallis, Mr. Greenwell or Mr. James by Friday, April 29, 2016, 4:00 pm. Thank you for your help, time and support.

BAND LEADERSHIP

- ☐-DRUM MAJOR
☐-SECTION LEADER
☐-GUARD CAPTAIN

1) This student has great attendance? (Check the appropriate box)

Never Rarely Sometimes Usually Always

2) This student follows school policies and displays courtesy and respect?

Never Rarely Sometimes Usually Always

3) This student sets an example that others should follow?

Never Rarely Sometimes Usually Always

4) This student display a conscientious effort to complete assignments accurately and promptly?

Never Rarely Sometimes Usually Always

5) This student displays the leadership ability to serve in the position(s) denoted above?

Never Rarely Sometimes Usually Always

6) General comments:

Teacher's Name (Printed)

Teacher's Signature

Date

THE MARCHING PRIDE
OF LAWRENCE TOWNSHIP
TEACHER QUESTIONNAIRE

(STUDENT NAME: _____)

Answer the questions below to the best of your ability. Please type or print legibly. If the space provided is insufficient, feel free to use the back of this sheet or attach additional pages. Use a separate questionnaire for each position desired. Please return to Mr. Hauger, Mr. Wallis, Mr. Greenwell or Mr. James before Friday, April 29, 2016, 4:00 pm.

1) What are your qualifications? Please note the band/guard in which you are currently a member, what chair you sit or pieces of equipment you spin, how many years of private lessons or dance you have had, what ratings you received at Solo and Ensemble, and any other pertinent information including your availability for every summer rehearsal.

2) Describe your overall contribution to the Lawrence Central or Lawrence North Performing Arts Department. Use examples of specific events in which you have volunteered to work, other Performing Arts groups in which you have been involved, as well as any other contributions you feel are of note.

3) List 3 current or past band and/or guard members who are or were great leaders in your eyes and why.

4) What goals, specific to this position, would you strive to obtain and how would you go about doing so?